





<i>Benson Public Schools</i>							
Arts & Activities Priorities	School Board	Superintendent	Activities Director	Coach/Advisor	5) Student/Athlete	% Complete	
<i>Date Adopted:</i>							
Priority 1: <u>Develop fundamental skills Pyramid</u>							
Goal 1: Coaches/Advisors will develop a fundamental skills pyramid for all activities 7-12							
Goal 2: Coaches/Advisors will develop a fundamental skills pyramid for elementary programs at each level the activity is taught/or coached.							
Action Plan: Each Coach/Advisor will have a fundamental skills pyramid for all levels in which their sport/discipline is practiced.	Support and allow the use of staff development money and time to complete goals.	Support and allow the use of staff development money and time to complete goals.	Support and to ensure coaches and advisors meet necessary timelines with the development of their skills pyramid. Keep all skills pyramids on a digital file.	Will have a "rough draft" of the fundamental skills pyramid for 7-12 activities for the beginning of 2016-17 school year. Will have a "final draft" by the completion of the 2016-17 school year. Will have a "rough draft" of the fundamental skills pyramid for K-6 activities for the beginning of 2017-18 school year. Will have a "final draft" for K-6 activities by the completion of the 2017-18 school year.	May offer input. Students will model behaviors and skills set forth in the skills pyramid.	0%	
Priority 2: <u>Coach/Advisor sets goals and shares expectations for the program</u>							
Goal 1: Develop an Activities Vision Statement							
Action Plan: Meet with BHS students to take the vision statements from the public and form into a vision statement for arts and activities.	Adopt a mission statement by September 1, 2016	Lead students through the vision development process and bring vision statement to school board by July 2016. Display on website by September 2016	Support and ensure accountability for coaches and advisors to follow vision statement. Create banners with vision statement and display in gyms and other facilities by December 2016. Include vision in all programs.	Support and ensure accountability for self and students to follow vision statement.	Participate in vision development	100%	

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<p>Goal 2: Advisor/Coach meet with team/group to set specific & realistic season goals. Review goals regularly with team.</p>							
<p>Action Plan: Each Activity will have realistic, specific & measurable team goals set by coach/advisor and team at the beginning of the season. Teams will review goals regularly.</p>	<p>Adopt Priorities, Goals and Action Plans by September 1, 2016. Monthly review progress toward goals.</p>	<p>Provide oversight and accountability.</p>	<p>Support and ensure accountability that all coaches and advisors are setting team goals and are reviewing throughout the season. Starting with 16-17 school year.</p>	<p>Meet with team and together set realistic, specific & measurable team goals. Regularly review goals with team during the season. Starting with 16-17 school year.</p>	<p>Actively participate in setting realistic, specific & measurable team goals. Keep teammates accountable for working toward goals. Participant will share team goals with parent(s) and community. Starting with 16-17 school year.</p>	<p>0%</p>	
<p>Goal 3: Advisor/Coach meet with each participant before the season to set pre-season goals and after the season to set off season goals.</p>							
<p>Action Plan: Coach will meet with each participant before the season to set individual in-season goals and after the season to set off season goals.</p>	<p>Adopt Priorities, Goals and Action Plans by September 1, 2016. Monthly review progress toward goals.</p>	<p>Provide oversight and accountability.</p>	<p>Support and ensure accountability that all coaches and advisors are meeting with each individual to set season goals and after the season meeting with each participant to set off season goals. Starting with 16-17 school year.</p>	<p>Meet with each participant before the season to set season goals and meet with each participant after the season to set off season goals. Starting with 16-17 school year.</p>	<p>Participants work hard to achieve individual goals during the season and during the off season. Goals will be shared with parent(s). Participants will hold teammates accountable for working toward their goals both during the season and during the off season. Starting with 16-17 school year.</p>	<p>0%</p>	
<p>Goal 4: Develop an Activity Council at BHS</p>							
<p>Action Plan: An Activity Council will be developed at BHS with representative(s) from each activity. The council will meet monthly and more if needed.</p>	<p>Adopt Priorities, Goals and Action Plans by September 1, 2016. Monthly review progress toward goals.</p>	<p>Provide oversight and accountability.</p>	<p>Actively lead the Activities Council with select parents</p>	<p>All employees support all BHS activities with words and actions to develop a positive school pride culture. Each coach/advisor selects one participant to represent their activity on the activities council.</p>	<p>To actively participate in the Activity Council. Develop a positive school pride culture. Spend time at NS, Set up sign up tables at beginning of year, keep a social media account highlighting all activities, etc.</p>	<p>0%</p>	

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Priority 3: <u>Coaches & Advisors model high character for students/Athletes by building respect, competition, dedication to activity, and by making the activity fun.</u>							
Goal 1: Review MSHSL Conduct Guidelines for Coaches, Students/Athletes, and Parents/Spectators							
Action Plan: Develop a Benson Code of Conduct for coaches, students/athletes, and parents/spectators	Adopt the Benson Code of Conduct by September 1, 2016 To actively follow and promote the Code of Conduct for Coaches, Students/Athletes and Parents/Spectators	To actively follow and promote the Code of Conduct for Coaches, Students/Athletes and Parents/Spectators	To actively follow and promote the Code of Conduct for Coaches, Students/Athletes and Parents/Spectators	To actively follow and promote the Code of Conduct for Coaches, Students/Athletes and Parents/Spectators	To actively follow and promote the Code of Conduct for Coaches, Students/Athletes and Parents/Spectators	0%	
Priority 4: <u>Advisor/Coach defines & communicates team role to each participant.</u>							
Goal 1: Coach/Advisor will have meet with each participant before first competition to discuss their role and at the completion of the season to share the participants tentative role for the following season.							
Goal 2: Coach/Advisor will have informal discussions with each participant throughout the season about their respective roles on the team.							
Action Plan:	Adopt Priorities, Goals and Action Plans by September 1, 2016. Monthly review progress toward goals.	Provide oversight and accountability	Support and ensure accountability that all coaches and advisors are meeting with each individual participant beginning/and end of season, to communicate participant roles and to talk about tentative future roles. Starting with 16-17 school year.	Meet with each participant before the season to communicate expected roles and meet with each participant after the season to communicate future roles. Starting with 16-17 school year.	Student will cooperatively work with Coach/Advisor to schedule a time to meet at the beginning and end of the season. Student will communicate role to their parents. Student will also communicate their role to fans and other community members as need be.	0%	