## CLOCK HOUR CATEGORIES

**STANDARD AND VOCATIONAL LICENSES**

|  |
| --- |
| Category |
| 1. Relevant coursework completed at accredited colleges and universities
 |
| 1. Educational workshops, conferences, institutes, seminars, or lectures in areas appropriate to licensure area
 |
| 1. Staff development activities, inservice meetings, and courses
 |
| 1. Site, district, regional, state, national, or international curriculum development
 |
| 1. Engagement in formal peer coaching or mentorship relationships with colleagues
 |
| 1. Professional service (supervision of clinical experiences, participation on national, state, and local committees involved with licensure, teacher education, or professional standards) – (maximum of 30 clock hours allowed in a 5-year period)
 |
| 1. Leadership experiences (development of new or broader skills and sensitivities to the school community, or profession; publication of professional articles, volunteer work in professional organizations related to the areas of licensure held)
 |
| 1. Opportunities to enhance knowledge and understanding of diverse educational (experiences with students of another age, ability, culture, or socioeconomic level; or purposeful visits to schools and to related business and industry)
 |
| 1. Preapproval travel or preapproval work experience (no more than 30 clock hours allowed in a 5-year period)
 |

NOTE: Make sure your 125 clock hours come from at least two categories and include the following requirements:

1. Positive behavioral intervention strategies
2. Reading preparation
3. Accommodations, modification and adaptation of curriculum, etc.
4. Mental Health Early Signs/Suicide Preparation (1.0 required of suicide prevention)
5. Technology
6. Professional Growth Reflective Statement
7. English Language Learners